

# **Student Code of Conduct Handbook**

*Pertaining to  
Elementary, Middle and High School  
Students*

**2011 – 2012**



***STUDENTS AND PARENTS ARE REQUIRED  
TO READ THIS BOOK THOROUGHLY***

# Table of Contents

Letter from the Superintendent	2
District Vision, Mission and Core Beliefs	3
Board Statement of Philosophy on Student Conduct	4
Introduction	4
Student Rights	5
Student Behavior Expectations	5
Attendance	6
Parent Responsibilities & Compulsory School Attendance	6
Attendance and Excuses – Absence and Tardiness	6-7
Missouri Safe Schools Act	7
Student Misconduct Classifications	8
Student Misuse of Technology Classifications	9
Behavior Types and Resulting Consequences	10
Bus Transportation and Student Behavior	11-12
Technology and Student Behavior and Resulting Consequence	12-13
Student Misconduct Involving Weapons, Drugs and Assault	13-15
Suspensions and Expulsions	15-16
Suspensions	15
Due Process	15
Appeal Process	15
Appeal Process for Long Term Suspension of more than ten (10) days	15-16
Appeal Process for Alternative Placement	16
Appeal of Long Term Suspension of more than ten (10) days Form	17
Appeal of Alternative Placement Form	18
Readmission or Permission to Enroll	19
Felony Offenses	19
IDEA Compliance	20
Students with Disabilities Eligible for IDEA	21
Suspension for Ten or Fewer Days	21
Suspension for More than Ten Days	21
Suspension Alternative	21
Parent Appeal	21
Protection of Students Not Yet Identified as IDEA Eligible	21-22
Dangerous Students	22
Stay Put Provision	22
Individual Education Program (IEP) Team Members and Responsibilities	22
Manifestation Determination	22-23
Parental and Eligible Student Rights under Family Education Rights and Privacy Act	23-24
Policy on Participation in Graduation Exercises	25
Graduation Requirements	25
NCLB Programs and Complaint Procedures/Appeal Form	26-29
Glossary/Definitions	30-31
Parent/Student Affidavit*	32, 34
Special Administrative Board of the Transitional School District of St. Louis Public Schools	BC

**\*Requirement:** Remove and sign Parent/Student Affidavit and return to school with student.



**Kelvin R. Adams, Ph.D.**  
Superintendent of Schools

*Dear Parents/Legal Guardians,*

*We know that you share the St. Louis Public Schools' goal of providing a safe school environment. In order to help us reach that goal, we ask you to please read and review this Student Code of Conduct Handbook with your child.*

*After you have reviewed the Handbook, please sign the enclosed affidavit and return the signed affidavit to your child's classroom teacher.*

*Thank you for your cooperation in helping make our schools safe places for learning.*

*Sincerely,*

A handwritten signature in black ink, appearing to read "Kelvin R. Adams", with a long horizontal flourish extending to the right.

*Kelvin R. Adams, Ph.D.*  
*Superintendent of Schools*

# SAINT LOUIS PUBLIC SCHOOLS

## VISION

St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

## MISSION

We will provide a quality education for all students and enable them to realize their full intellectual potential.

## CORE BELIEFS

- All children can learn, regardless of their socio-economic status, race, or gender
- The African American Achievement Gap can be eliminated
- Parents must be included in the education process
- Competent, caring, properly supported teachers are essential to student learning
- The community must be involved in encouraging high achievement for all children
- The St. Louis Public Schools are obligated to help students overcome any obstacles that may hinder their learning by forming partnerships with the entire community

## **BOARD STATEMENT OF PHILOSOPHY ON STUDENT CONDUCT**

The Board believes that the provision of productive and humane learning environments will prepare self-disciplined, responsible citizens. The Code of Conduct Handbook stresses the importance of positive and appropriate student behavior. The consequences of negative behavior are clearly spelled out to convey the seriousness of misbehavior.

This document is intended as a guide and does not cover all possible incidents requiring disciplinary action or possible consequences. If the behavior is of such a serious nature that the maximum penalty seems insufficient, or if the student's past history is such that a more severe penalty seems warranted, the district may impose a greater penalty. At the discretion of the district, students may be given greater penalties than are listed herein for a first offense.

Moreover, individual schools may develop additional provisions regarding student discipline and dress. These rules, however, cannot substitute for or modify the provisions of this code of conduct.

This document establishes consequences, which will be applied and set in motion the process by which student violators receive corrective attention. These corrective actions can either be in the same school setting, in an alternative setting, or in a setting outside the public school system. The procedures are designed to maintain an atmosphere conducive to learning and to ensure the safety of all students.

### **INTRODUCTION**

Students are required to obey the law at all times. Behaviors which are criminal in nature or which are clearly counterproductive to the efforts to achieve instructional objectives shall result in discipline.

Students are required to obey school rules any time they are under the supervision of school personnel. This includes any time students are going to or from school and any time students are on school grounds. It also includes any time that students are off school grounds at school-sponsored activities, or are going to or from such an activity. Off campus acts of misconduct that disrupt the school day are also subject to discipline.

Administrators will use their professional judgment to determine which disciplinary action will be most effective in dealing with student misconduct. The principal is authorized to apply a higher level of consequences for serious violations of the Code even if it is a student's first offense. The principal may recommend to the Superintendent expulsion for Type I offenses.

### **DISCIPLINE POLICIES AND REPORTING REQUIREMENTS (160.261, 167.117)**

A disciplined student pursuant to this policy is not allowed within 1,000 feet of the school property or any activity of that district, regardless of whether or not the activity takes place on district property. The suspended student must have permission from the Superintendent or Superintendent's designee to be on school property. Districts may discipline students for off-campus conduct that negatively affects the on campus educational environment.

## **STUDENT RIGHTS**

Students are guaranteed rights by the federal, state and local laws. Examples include:

1. **The Right to an Education**

Missouri law requires that a free public education be provided for all individuals between the ages of 5 and 21.

2. **The Right to Due Process of Law**

The student has the right to be informed fully about his/her alleged misbehavior and provided an opportunity to respond to any charges.

3. **The Right to Free Speech and Expression**

Freedom of speech and expression is provided to students, but not without limitation. The district may impose reasonable time, place and manner restrictions on student speech. In addition, the district may limit the content of student speech or expression when it causes or is likely to cause a material and substantial disruption to the operations of the school. Particular types of speech including true threats and material that is obscene or pornographic will not be permitted.

4. **The Right to Privacy**

Students shall have privacy of personal possessions unless appropriate school personnel have reasonable suspicion to believe the student possesses any object or material prohibited by law or school policy. The right to privacy does not preclude school administrators from inspecting and searching lockers and cars parked on school property. The Board retains the right to utilize both walk-through and hand-held metal detectors as students enter school grounds. All district owned property shall be subject to search.

**Corporal punishment of any kind is not permitted in the St. Louis Public Schools. Any employee who uses physical force or the threat of physical force as a means of student discipline or punishment shall be subject to disciplinary action, including discharge.**

## **STUDENT BEHAVIOR EXPECTATIONS**

All students attending SLPS schools shall be expected to accept the obligations and responsibility to attend school on a regular basis and to comply with the District's discipline code set forth in the Student Handbook. Those students who choose not to fulfill their responsibilities at school will be held accountable for their conduct. Consequences for individual acts or misconduct are calculated to provide a safe and positive environment in which students can maximize their learning potential and to deter future misconduct.

Along with rights, students also have certain responsibilities, both as citizens and as members of the school community. Among students' responsibilities are:

1. **Active Participation**

Students have the responsibility of actively engaging in the serious business of learning.

2. **Obedience to Laws and Rules**

The laws of society and the rules of the school have been created to guarantee every person's rights.

3. **Responsible Exercise of Free Speech and Expression**

Students have the responsibility to express opinions in a respectful manner that is not libelous, slanderous or otherwise in violation of district policy.

4. **Prohibition Against Dangerous and Illegal Items and Substances**

Students must come to school and school functions without bringing any item prohibited by law or policy or using, possessing, distributing or selling drugs or alcohol.

**5. Sexual Harassment**

Students who believe they have been the victim of sexual harassment or who have witnessed the harassment of another student should report the incident to the building principal immediately.

**6. Racial Harassment**

All forms of racial harassment are prohibited at school, on school property and at all school sponsored activities, programs or events. Students who believe they have been the victim of racial discrimination or who have witnessed an act of racial discrimination should report the incident to the building principal immediately.

**7. Prohibition Against the Possession, Use Distribution or Sale of Drugs or Alcohol**

Such activities are strictly prohibited on school property or at school function and will result in a recommendation for expulsion and referral for prosecution.

**ATTENDANCE**

**PARENT RESPONSIBILITIES AND COMPULSORY SCHOOL ATTENDANCE**

Parents have responsibility for requiring and promoting their child’s regular school attendance. Missouri School Law under the Compulsory School Attendance Code places the burden of responsibility for school attendance on the parent. Parents/guardians are responsible for notifying the school office of their child’s absence. The school district may make phone calls to verify the absence on the day of the absence.

**Students in the St. Louis Public School District are required to attend school between ages of seven (7) and seventeen (17) years of age.**

**ATTENDANCE AND EXCUSES – ABSENCE AND TARDINESS**

Illness of the student shall be regarded as the only justifiable excuse for absence. Students shall attend all classes to which they are assigned. Absence from assigned classes (class cutting) shall be considered the same as absence from school for that period of time. Absences due to suspension from district transportation are not excused. Absences due to students’ non-compliance with state immunization requirements are not excused.

When it becomes necessary for a student to remain at home, when the reason for absence is health related, the parent or guardian shall notify the school administrative office and the school nurse. When the student returns to school, the student shall bring a signed statement from the parent or guardian giving the reason for the student’s absence.

When a student is late to school, the parent or guardian shall provide a written reason for the tardiness.

When a student is absent for three (3) consecutive days (unexcused or unexplained absences) or has 3-5 total absences, the school shall prepare and send a 1<sup>st</sup> letter to parents/guardians. Further additional absences, excused and/or unexcused, shall be addressed in the following manner:

- 6-9 absences = 2<sup>nd</sup> parent letter
- 10 or more absences = 3<sup>rd</sup> parent letter and notification to the Missouri Division of Children’s Services, Juvenile Court and/or City Court.

When a student is absent or tardy and the school has not been notified by the parent/guardian as to the reason for the absence the school will contact the parent/guardian. If contact cannot be made, or if no reason is provided for the absence/tardiness, the school shall prepare a referral to the school social worker on the appropriate form.

The school social worker shall enlist the cooperation of the parents and make every reasonable effort to help the student to improve attendance and/or punctuality. Continued and excessive absenteeism and tardiness may be a

sufficient reason for disciplinary action, including exclusion from participation in extracurricular activities, an adjustment transfer, referral to community support agencies, other family support community based agencies and/or referral to Juvenile Court and City Court.

Parents of absent students shall be contacted by the social worker. Community resources shall be utilized by the social worker in addressing problems of the family that may be contributing to absenteeism. If chronic absenteeism continues, the social worker shall notify the Juvenile Court, City Court and/or the Missouri Division of Children's Services.

## **MISSOURI SAFE SCHOOL ACT**

Student conduct and discipline issues, including reporting requirements, will be handled in a manner consistent with the statutes comprising the Safe Schools Act, including Sections 160.261, 167.161 and 167.171 of the Revised Missouri Statutes. School administrators shall report, as soon as reasonably practical, to the appropriate law enforcement agency any of the following crimes or any act which if committed by an adult would be one of the following crimes committed on school property, including but not limited to actions on any school bus in service on behalf of the district or while involved in school activities:

- (1) First degree murder under section 565.020, RSMo;
- (2) Second degree murder under section 565.021, RSMo;
- (3) Kidnapping under section 565.110, RSMo;
- (4) First degree assault under section 565.050, RSMo;
- (5) Forcible rape under section 566.030, RSMo;
- (6) Forcible sodomy under section 566.060, RSMo;
- (7) Burglary in the first degree under section 569.160, RSMo;
- (8) Burglary in the second degree under section 569.170, RSMo;
- (9) Robbery in the first degree under section 569.020, RSMo;
- (10) Distribution of drugs under section 195.211, RSMo;
- (11) Distribution of drugs to a minor under section 195.212, RSMo;
- (12) Arson in the first degree under section 569.040, RSMo;
- (13) Voluntary manslaughter under section 565.023, RSMo;
- (14) Involuntary manslaughter under section 565.024, RSMo;
- (15) Second degree assault under section 565.060, RSMo;
- (16) Sexual assault under section 566.040, RSMo;
- (17) Felonious restraint under section 565.120, RSMo;
- (18) Property damage in the first degree under section 569.100, RSMo;
- (19) The possession of a weapon under chapter 571, RSMo;
- (20) Child molestation in the first degree pursuant to section 566.067, RSMo;
- (21) Deviate sexual assault pursuant to section 566.070, RSMo;
- (22) Sexual misconduct involving a child pursuant to section 566.083, RSMo;
- (23) Sexual abuse pursuant to section 566.100, RSMo;
- (24) Harassment under section 565.090, RSMo; or
- (25) Stalking under section 565.225, RSMo.

Students who are suspended for any offense listed in Missouri Revised Statute 160.261.2 or any Type I behavior (see below) cannot be within 1,000 feet of any school unless:

- Student is under the direct supervision of the student's parent, legal guardian or custodian;
- Student is under the direct supervision of another adult designated by the student's parent, legal guardian or custodian, in advance, in writing to the principal;
- Student attends an alternative school located within 1,000 feet of a public school;
- Student resides within 1,000 feet of a public school and is on that property



## STUDENT MISCONDUCT CLASSIFICATIONS

### **STUDENT MISCONDUCT CLASSIFICATIONS**

#### **TYPE I**

**(Life/Health Threatening or Dangerous Conduct)**

Weapons/Possession/Use  
Technology  
Arson/Explosives  
Drugs/Influence  
Drugs/Possession/Drug Paraphernalia  
Drugs Sale  
Assault/Battery  
Threats or Assaults on Staff  
Chronic/Repeated Code of Conduct Infractions  
Rape/Sexual Acts  
Bomb Threat  
Other Illegal Misconduct

#### **TYPE II**

**(Not Life or Health Threatening)**

Sexual Misconduct/Sexual Harassment  
Insubordination/Disrespect  
Indecent Exposure  
Theft  
False Alarms (May be a Type I or II)  
Bullying/Hazing (May be a Type I or II)  
Fighting  
Extortion/Coercion  
Gambling  
Trespassing  
Vandalism  
Racial Harassment

#### **TYPE III**

Class Cutting/Truancy/No Hall Pass/Leaving  
Campus without permission  
Disorder/Disruption  
Forgery  
Profanity  
Refusal to Identify Self  
Smoking  
Tardiness (Chronic)  
Verbal Abuse  
Possession of an Electronic Device  
Other Related (e.g., repeated Sagging)

#### **TYPE IV**

**(Bus Behavior)**

Use of Profanity  
Throwing Objects Outside of Bus  
Throwing Objects Inside & Out of Bus  
Tampering with Emergency Door  
Refusal to Stay Seated  
Pushing/Shoving Boarding or Exiting  
Yelling at People Outside of the Bus  
Sticking Head, Hands out of Window  
Eating or Drinking

## **STUDENT MISUSE OF TECHNOLOGY CLASSIFICATIONS**

### **STUDENT MISUSE OF TECHNOLOGY CLASSIFICATIONS**

#### **TYPE I**

Pornographic  
Obscene  
Harmful to Minors  
Libelous  
Pervasively Indecent or Vulgar  
Advertisement of Any Product or Service is Not Permitted to Minors  
Cyber Bullying  
Vandalizing, Damaging or Disabling the Property or another Person or Organization  
Sharing Confidential Information of Other Students or Employees  
Harassing, Insulting, Harming or Discriminating Against Others

#### **TYPE II**

Changing a Password that is Not His/her Own  
Engaging in Any Activity that Disrupts the Use of the Network  
Loading Student's Own Software into School Computer or Network  
Using Computer for Illegal or Commercial Purposes; Commercial Use is defined as Offering or Providing Products or Services; Commercial use also Includes Product Advertising Language  
Distributing Personal Information Including a User's Name or Telephone Number

#### **TYPE III**

Having Food, Candy, Gum or Drinks in any Computer Lab  
Sending Messages except through Student's Own Personal email (Internet Account)  
Sharing Network Files with Other Students Unless Authorized to do so by the Computer Coordinator  
Sharing Passwords or Using the Password of Any other Student  
Posting Anonymous Messages

## **BEHAVIOR TYPES AND RESULTING CONSEQUENCES**

Applicable penalties will be applied to behaviors that occur on District property or at District events or activities, including district transportation and property used or leased by the district during or after school hours. Penalties may be applied in a cumulative way. That is, a student who engages in two different behaviors may be given the same penalty as a student who commits the same behavior twice. Students may be disciplined for off-campus behavior in violation of this code in accordance with law.

This document is intended as a guide and does not cover all possible incidents requiring disciplinary action or possible consequences. If the behavior is of such a serious nature that the maximum penalty seems insufficient, or if the student's past history is such that a more severe penalty seems warranted, the district may impose a greater penalty. At the discretion of the district, students may be given greater penalties than are listed herein for a first offense.

Students who are suspended from school are not permitted on any school grounds during the days of their suspension. This policy can be modified if students are accompanied by their parent or guardian by prior appointment with a building principal. Suspensions in excess of ten (10) or more days require the approval of the Superintendent or designee.

### **TYPE I BEHAVIOR (LIFE/HEALTH THREATENING or DANGEROUS BEHAVIOR)**

Students charged with behavior classified as Type I must be immediately suspended and removed from school. Principal will report Type I incidents as soon as reasonably practical to the appropriate law enforcement agency.

---

First Offense:	10 days out of school suspension with a referral for a district discipline conference with recommendation for alternative school and/or expulsion
Subsequent Offense:	Long-term out of school suspension or expulsion and referral for prosecution

---

### **TYPE II BEHAVIOR (NOT LIFE OR HEALTH THREATENING)**

A student charged with behavior classified herein as Type II shall be subject to the following disciplinary actions:

---

First Offense:	Short-term up to 10 days out of school suspension or in school suspension
Subsequent Offense:	10 days out of school suspension and/or a referral for a district discipline conference with recommendation for expulsion or alternative placement

---

### **TYPE III BEHAVIOR**

Principals and staff are encouraged to review the materials in the handbook referring to Type III behaviors and be collaborative and consistent in sharing the information with students and parents. It is advised that site based conversation be conducted to ensure the highest level of staff consistency as possible when administering Type III referrals and consequences.

---

First Offense:	Notify parent, conference with student, or In-School Suspension
Second Offense:	Administrative conference for 1-3 day suspension
Subsequent Offenses:	Administrative conference for short-term suspension

---

Note: SLPS personnel are not responsible or will not be held liable for electronic devices brought to school and confiscated in compliance with the policy.

## **BUS TRANSPORTATION AND STUDENT BEHAVIOR**

While at the bus stop parents/guardians shall be responsible for their child's behavior prior to the arrival of the bus and after departure of the bus. The District is not liable for supervision at the bus stop, but SLPS may discipline students when their actions at the bus stop causes or is likely to cause a material and substantial disruption to the operations of the school. Supervision of SLPS students begins when students get on the bus. It is important for students to stand off the roadway while awaiting the bus.

Riding the school bus is a privilege – not a right. Improper behavior may result in a student being removed from riding the bus either on a temporary or permanent basis. Any offense committed by a student on a district-owned or contracted bus shall be punished in accordance with this Student Code of Conduct. The bus is an extension of the classroom and misbehavior will not be tolerated. Two (2) digital cameras are on every bus to record the activity that occurs throughout the bus and at the bus door.

1. The bus driver is in charge. Students must obey the driver.
2. The bus driver receives a roster of students currently assigned to the bus. Along with the principal, the bus driver has the authority to assign seats. Students are to ride their assigned busses.
3. All transported students receive a pass indicating the assigned bus and route number. Students are only to ride their assigned bus.
4. Parents are not permitted to ride or board the bus.

### **STUDENT RESPONSIBILITIES – WAITING TO BOARD A BUS**

1. Arrive at the bus stop ten (10) minutes ahead of your scheduled time. The bus must leave at the designated time.
2. Wait until the bus stops.
3. Stand well away from the street as the bus approaches.
4. Form a quiet, uniform line to board.
5. Littering or damaging property on or near the bus stop is prohibited. Keep sidewalks clear of books, clothing and other articles.
6. Observe all rules of conduct governing student behavior.
7. Report to the principal, parent/guardian any suspicious persons or activities.
8. Remain with the group and do not talk to strangers or get into a stranger's car.

### **STUDENT RESPONSIBILITIES – RIDING THE BUS**

1. Be seated immediately and remain facing forward. Remain seated until the bus arrives at your stop and you receive instructions to unload.
2. Hold books and all personal items in your lap. Do not block the aisle.
3. Pets and animals, except service animals, of any kind are not permitted on the bus.
4. Extending arms, legs or head out of the bus is prohibited.
5. Throwing objects on the bus or out of the window is prohibited.
6. Refrain from distracting or talking to the bus driver except in an emergency.
7. Tampering with or damaging bus equipment is prohibited. Student and/or parent/guardian will be held liable.
8. Fighting, pushing, shoving or creating loud disturbances is prohibited.
9. Smoking, eating and drinking are not permitted.
10. Place trash in receptacle provided near front of bus.
11. Use of profanity or obscene gestures is prohibited.
12. Bringing weapons of dangerous instrument of any kind is prohibited.
13. Be aware that the St. Louis Metropolitan Police may stop and search any school bus at any time for illegal items. Students found with weapons, liquor, drugs, etc., will be arrested.
14. Observe all rules of conduct governing student behavior.

**PARENT RESPONSIBILITIES**

1. Read, discuss and review the Transportation/Bus Section of the Code of Conduct.
2. Encourage your children to observe all established guidelines.
3. Get to know your child’s bus driver.
4. Report to the Transportation Division (314) 367-6074 any related traffic hazards or abuses of any school bus observed operating carelessly.
5. Report all observed misconduct on school busses and at school bus stops to the principal.
6. Place identification of your child where the bus driver can retrieve it, if necessary.
7. Report to the police any strangers observed at or near bus pick up/drop off points.
8. See that children are at the bus stop ten (10) minutes before the bus is scheduled to arrive.

**Refer to the SRRRC booklet for more specific information.**

Violation of the rules could result in a student being denied permission to ride SLPS busses. Serious misconduct on the bus could result in a recommendation for expulsion.

**TYPE IV BEHAVIOR – BUS TRANSPORTATION AND RESULTING CONSEQUENCES**

A student charged with behavior classified herein as Type IV shall be subject to the following disciplinary actions:

First Offense:	Principals may conference with student and/or parent, telephone call to parent, letter to parent, in-school suspension or one-day bus suspension
Second Offense:	Three day bus suspension
Subsequent Offenses:	Four to ten day bus suspension: may result in long-term suspension from bus inclusive of bus suspension remainder of school year

**During the suspension of bus privileges, it is a parent’s/guardian’s responsibility to provide the student’s transportation to and from school.** Suspension of bus privileges in excess of three (3) days requires the approval of the superintendent or designee (Transportation Department). Suspension of bus privileges for special education students in excess of three (3) days requires the approval of the Executive Director of Special Education/designee.

**TECHNOLOGY AND STUDENT BEHAVIOR**

The Student Acceptable Use Policy and Regulation governs the use of all technology in the SLPS, including cyber bullying (Mo Rev Stat                      Violations may result in loss of user privileges, suspension, expulsion and civil or criminal penalties. Students shall not have an expectation of privacy in anything they create, send, receive or store on District technology. Possession and use of cell phones and electronic cameras are prohibited on school campus. Students caught in violation of cell phones, cameras, and hand-held electronic items are subject to confiscation or search and seizure. Items confiscated will only be returned to parents/guardians after meeting with school officials.

Students are prohibited from taking pictures of other students and staff. By so doing violates the privacy rights of other students and staff and are subject to discipline pursuant to district policies on acceptable use and the Family Educational Rights and Privacy Act (FERPA). The District monitors electronic communications and information stored on District technology in the regular course of business to protect student users and District equipment. Under certain circumstances, students’ off campus use of technology that disrupts the operation of schools is also subject to discipline (e.g. use of Facebook and other media sources to harass or cyber bully).

**TYPE I – TECHNOLOGY MISUSE RESULTING CONSEQUENCES**

A student charged with behavior classified herein as Type I Technology shall be subject to the following disciplinary actions:

---

First Offense:	10 days suspension with a recommendation for expulsion and referral for prosecution
Subsequent Offense:	Long-term out of school suspension or expulsion and referral for prosecution.

---

**TYPE II – TECHNOLOGY MISUSE RESULTING CONSEQUENCES**

A student charged with behavior classified herein as Type II Technology shall be subject to the following disciplinary actions:

---

First Offense:	Notify parent, conference with student and ISS
Second Offense:	Parent Conference, 1-3 days OSS
Third Offense:	Administrative Conference, 3-5 days OSS

**Subsequent offenses may result in loss of privileges.**

---

**TYPE III – TECHNOLOGY MISUSE RESULTING CONSEQUENCES**

A student charged with behavior classified herein as Type III Technology shall be subject to the following disciplinary actions:

---

First Offense:	Notify parent /conference with student
Second Offense:	Parent Conference, 1-3 day ISS
Subsequent Offense:	Administrative Conference, 1-3 days OSS

**Subsequent offenses may result in loss of privileges.**

---

The Board reserves the right to limit internet access to times when resources and supervision are available. The Board network is considered to be a closed forum to the extent allowed by law. Student users shall not agree to meet with persons they have met on-line (Internet or Intranet) unless done with the knowledge and encouragement of a Board employee for an educational purpose. Student users shall immediately disclose to their teacher or other school employee any inappropriate material they access through the computer or any message the student receives that is inappropriate or makes the user feel uncomfortable.

**STUDENT MISCONDUCT INVOLVING WEAPONS, DRUGS AND ASSAULTS**

**Students involved in assaults on staff and assaults on other students will not be returned to the school they last attended.**

In order to allow schools to run effectively from the discipline perspective, policies and procedures need to be consistent throughout the District. Discipline issues and how they are handled need to be as fair as possible for all schools. Outlined below are the procedures for violations of the weapons, drugs and alcohol and assault policies:

**WEAPONS**

**High School Level** - Students found in violation will be suspended for a “calendar year”, assigned to an alternative program for a “calendar year” or recommended for expulsion (**see glossary for weapons**). Modifications can be made at the discretion of the Superintendent or his/her designee based on but not limited to attendance, grades and or conduct in an alternative program.

**Middle Level** – Students found in violation will be suspended for a “calendar year”, assigned to an alternative program for a “calendar year” or recommended for expulsion (**see glossary for weapons**). Modifications can be made at the discretion of the Superintendent or his/her designee based on but not limited to attendance, grades and or conduct in an alternative program.

**Elementary Level** - Students found in violation will be suspended for a “calendar year”, assigned to an alternative program for a “calendar year” or recommended for expulsion (**see glossary for weapons**). Modifications can be made at the discretion of the Superintendent or his/her designee based on but not limited to attendance, grades and or conduct in an alternative program.

## **DISTRIBUTION AND SELLING OF DRUGS OR ALCOHOL**

**High School Level** - Students found in violation will be suspended 10 days with a referral for a district discipline conference and possible long term suspension. Per the district discipline conference, the student may be assigned an alternative placement following the suspension. The length of time served at an alternative program will be based on the nature of the misconduct and the student’s attendance, academic performance and/or conduct. Students’ assignments following completion of suspension in an alternative assignment will be determined on a case-by-case basis.

**Middle School Level** – Students found in violation will be suspended 10 days with a referral for a district discipline conference and possible long term suspension. Per the district discipline conference, the student may be assigned an alternative placement following the suspension. The length of time served at an alternative program will be based on the nature of the misconduct and the student’s attendance, academic performance and/or conduct. Students’ assignments following completion of suspension in an alternative assignment will be determined on a case-by-case basis.

**Elementary School Level** - Students found in violation will be suspended 10 days with a referral for a district discipline conference and possible long term suspension. Per the district discipline conference, the student may be assigned an alternative placement following the suspension. The length of time served at an alternative program will be based on the nature of the misconduct and the student’s attendance, academic performance and/or conduct. Students’ assignments following completion of suspension in an alternative assignment will be determined on a case-by-case basis.

## **ASSAULT**

**High School Level** - Students found in violation will be suspended 10 days with a referral for a district discipline conference and possible long term suspension. Per the district discipline conference, the student may be assigned an alternative placement following the suspension. The length of time served at an alternative program will be based on the nature of the misconduct and the student’s attendance, academic performance and/or conduct. Students’ assignments following completion of suspension in an alternative assignment will be determined on a case-by-case basis.

**Middle School Level** - Students found in violation will be suspended 10 days with a referral for a district discipline conference and possible long term suspension. Per the district discipline conference, the student may be assigned an alternative placement following the suspension. The length of time served at an alternative program will be based on the nature of the misconduct and the student’s attendance, academic performance and/or conduct. Students’ assignments following completion of suspension in an alternative assignment will be determined on a case-by-case basis.

**Elementary School Level** - Students found in violation will be suspended 10 days with a referral for a district discipline conference and possible long term suspension. Per the district discipline conference, the student may be assigned an alternative placement following the suspension. The length of time served at an alternative program will be based on the nature of the misconduct and the student's attendance, academic performance and/or conduct. Students' assignments following completion of suspension in an alternative assignment will be determined on a case-by-case basis.

## **SUSPENSIONS AND EXPULSIONS**

### **SUSPENSIONS**

Students may be suspended or expelled for conduct that is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of the students. Any suspension by the Principal shall be immediately reported to the Superintendent or his/her designee who may revoke the suspension at any time. Principals are authorized to suspend a student for a period not to exceed ten (10) school days, and the Superintendent may suspend a student for a period not to exceed 180 school days.

### **DUE PROCESS**

No student shall be suspended unless:

1. The student is provided oral or written notice of the charges against him/her and
2. If the student denies the charges, he/she shall be given an oral or written explanation of the facts which form the basis of the proposed suspension and
3. The student shall be given an opportunity to present his/her version of the incident and
4. In the event of a suspension for more than ten days, where the student gives notice that they wish to appeal the decision, the suspension shall be stayed until the Board renders its decision unless, in the judgment of the Superintendent, the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, in which case the student may be immediately removed from school and the notice and hearing shall follow as soon as practicable.

### **APPEAL PROCESS**

Detentions, In-School Suspensions and Out-of-School Suspensions not exceeding ten (10) days are not open to appeal beyond the building principal.

### **APPEAL PROCESS FOR OUT OF SCHOOL SUSPENSIONS OF MORE THAN TEN (10) DAYS**

Any suspension of more than ten days entitles the student or his/her parents/guardians to appeal the decision of the Superintendent to the Special Administrative Board. The student or parent must notify the Office of Parent and Student Engagement of their intent to appeal within ten (10) business days from the date of the long term suspension. If the student or parent gives notice of his or her intent to appeal the suspension, the suspension shall be stayed until the Board renders its decision. However, if in the judgment of the Superintendent, the student poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the student will be immediately removed from school and the hearing will follow as soon as practical.

In the event of an appeal to the Special Administrative Board, the Superintendent shall promptly transmit a full report in writing of the facts relating to the suspension, the action taken by him/her, the reasons thereof and the Special Administrative Board upon request, shall grant a hearing to the appealing party to be conducted as provided in Section 167.161, RSMo.



Parents/Legal guardians may pursue an appeal of a suspension of more than ten (10) days by:

- Using the form on the following page or requesting a form from the Office of Parent and Student Engagement, 801 N. 11<sup>th</sup> St., St. Louis, MO 63101.
- Completing the form with all information pertinent to the infraction.
- Returning the form to the Office of Parent and Student Engagement within ten (10) business days from the date of the long term suspension.
- Appeals should be restricted to statements of fact directly pertaining to the infraction that resulted in imposition of the long-term suspension or the alternative placement assignment.

### **APPEAL PROCESS FOR ALTERNATIVE PLACEMENT**

A student assigned to an alternative site due to a Type I infraction of the Student Code of Conduct may appeal placement to the Office of Parent and Student Engagement. The alternative placement will remain in effect until a ruling is made on the status of appeal. Parents/Legal guardians may pursue an appeal of either action by:

- Using the form on the following page or requesting a form from the Office of Parent and Student Engagement, 801 N. 11<sup>th</sup> St., St. Louis, MO 63101.
- Completing the form with all information pertinent to the infraction.
- Returning the form to the Office of Parent and Student Engagement within five (5) business days from the date of the long term suspension.
- Appeals should be restricted to statements of fact directly pertaining to the infraction that resulted in imposition of the long-term suspension or the alternative placement assignment. Notification of the status of the appeal will be sent to the guardian within seven (7) school days of receipt of the written appeal. (See appeal form on next page).
- The decision of the Office of Parent and Student Engagement shall be final and not subject to appeal.

**APPEAL OF LONG TERM SUSPENSION OF TEN (10) DAYS OF MORE**

Student Name \_\_\_\_\_

D.O.B. \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_ ZIP: \_\_\_\_\_

Telephone (Home): \_\_\_\_\_ (Work): \_\_\_\_\_

School: \_\_\_\_\_

Infraction: \_\_\_\_\_

Basis of Appeal (attach any additional information):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

***Written appeals must be received by the Office of Parent and Student Engagement within ten (10) business days of notification of the long-term suspension.***

**APPEAL OF ALTERNATIVE PLACEMENT**

Student Name \_\_\_\_\_

D.O.B. \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Address: \_\_\_\_\_ ZIP: \_\_\_\_\_

Telephone (Home): \_\_\_\_\_ (Work): \_\_\_\_\_

School: \_\_\_\_\_

Infraction: \_\_\_\_\_

Basis of Appeal (attach any additional information):

---



---



---



---



---



---



---



---



---



---



---

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

***Written appeals must be received by the Office of Parent and Student Engagement within five (5) business days of notification of the alternative placement.***

## **READMISSION OR PERMISSION TO ENROLL**

If a student is attempting to enroll in the SLPS during a suspension or expulsion from another instate or out-of-state school district, including a private, charter or parochial school or school district, a conference with the Superintendent or the Superintendent's designee will be held to consider if the conduct of the student would have resulted in a suspension or expulsion in the SLPS District.

Upon determination by the Superintendent or the Superintendent's designee that such conduct would have resulted in a suspension or expulsion in the SLPS District, the District will make such suspension or expulsion effective in the SLPS District.

In such cases when students enter SLPS from another district, charter or parochial school with past suspensions or frequent violations of the Student Code of Conduct, these students may be placed in an alternative school for a time determined by the Office of Innovative Pathways.

SLPS will not readmit or enroll a student suspended for more than ten consecutive school days for an act of school violence or permit students to attend school without first holding a conference to review the conduct that resulted in the expulsion or suspension and any remedial actions needed to prevent any future occurrences of such or related conduct. The conference must include appropriate members of the school, the student and the parent/guardian.

## **FELONY OFFENSES**

No student will be readmitted or enrolled if the student was convicted of, charged as an adult or juvenile without final adjudication or convicted of juvenile conduct which, if committed by an adult, would constitute one of the following offenses:

1. First degree murder (§536.020, RSMo)
2. Second degree murder (§565.021, RSMo)
3. First degree assault (§565.050, RSMo)
4. Forcible rape (§565.030, RSMo)
5. Forcible sodomy (§565.060, RSMo)
6. Robbery, First degree (§569.020, RSMo)
7. Distribution of drugs to a minor (§195.212, RSMo)
8. Arson, First degree (§569.040, RSMo)
9. Kidnapping (§569.110, RSMo)

Nothing in this policy shall be interpreted to prevent the District from imposing discipline under the District's Student Handbook for conduct underlying the above listed offenses even if the adult charge or juvenile petition has been dismissed or acquitted of the specific act in criminal or juvenile court, provided it is proved that the student shall be afforded all due process protections required by law.

**The requirements of Individuals with Disabilities Education Act regarding students with disabilities takes precedence over the Safe Schools Act and the Saint Louis Public School Code of Conduct. This limits the district's ability to exclude these students without following the change in placement procedures required by law.**

## **IDEA COMPLIANCE**

It is the policy of the Board to provide a free, appropriate public education to students with disabilities. The District's programs and services available to meet the needs of these students will be in accordance with the **Individuals with Disabilities Education Act (IDEA)**, 20 U.S. C. §1400 et seq., as amended. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794 and the Missouri State Plan for Special Education.

Under both IDEA and Section 504, school districts are required to conduct child find activities and an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21). This includes children who are not attending school, students attending private schools, highly mobile children, such as migrant and homeless children and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade who reside in the District. If you have a child with a disability or know of a child with a disability who is not attending a public school, please request the Census Reporting form. This notice will be provided in native languages as appropriate.

For additional information, contact your child's principal or the Executive Director of Special Education Services, by phone at (314) 633-5313 or by mail to the Division of Special Education Services, Saint Louis Public Schools, 801 N. 11<sup>th</sup> Street, Saint Louis, MO 63101.

The Saint Louis Public Schools assures that it will provide a Free, Appropriate Public Education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. The District will conduct a free evaluation of any person between the ages of 3 and 21, who needs or is believed to need special education or related services before taking any action with respect to the initial placement of the person in a regular or special education program, and will consider the need for evaluation before any subsequent significant change in placement. Examples of disabilities include autism, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and a young child with a developmental delay.

The Saint Louis Public Schools assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps Program.

The SLPS has developed a local compliance plan for implementation of the Missouri State Plan for Special Education. This plan may be reviewed at the Office of Special Education during regular business hours.

The St. Louis Public Schools assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians and students 18 years of age or older (eligible students). Parents/guardians and eligible students may request an amendment to the educational record if the parent/guardian or eligible student believes the record is inaccurate, misleading, or violates the privacy or other rights of their child.

Parents have the right to file complaints with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C., 20202-4605 or the Missouri Department of Elementary and Secondary Education Division of Special Education – Compliance, P.O. Box 480, Jefferson City, MO 65102 concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

### **STUDENTS WITH DISABILITIES ELIGIBLE FOR IDEA**

Special Education students are expected to abide by the rules established in this handbook. However, state and federal law requires that certain procedures be followed when students with disabilities are suspended. For the purposes of this section, a student with a disability is a student who is eligible to receive services pursuant to Part B of the IDEA.

### **SUSPENSION FOR TEN OR FEWER DAYS**

Students with disabilities who violate any provision of this handbook may be suspended or removed from his or her current placement for up to ten school days using only the due process procedures afforded other students.

### **SUSPENSION FOR MORE THAN TEN DAYS**

If a special education student is suspended or removed from his or her current educational placement for more than ten consecutive days the student will receive the due process afforded all students suspended for more than ten school days. The student will also receive educational services designed to enable them to continue to participate in the general curriculum and to progress toward meeting their IEP goals as required by law.

In addition, within ten days of the decision to suspend the student or change the placement of the student, a representative of the district, the parent and the relevant members of the IEP team will meet to determine whether the behavior at issue is a manifestation of the student's disability. If this group determines that the behavior is a manifestation of the student's disability, the IEP team will conduct a functional behavioral assessment and implement or revise a behavior intervention plan and return the student to the original placement.

If the group determines that the behavior was not a manifestation of the student's disability, the IEP team will determine what services will be provided and the appropriate setting in which those services will be provided. The IEP team may conduct a functional behavioral assessment and create a behavioral intervention plan.

Procedures applicable to suspensions or interim alternative placements of more than ten consecutive school days also apply to suspensions or alternative placements that exceed ten cumulative days in a school year, if the cumulative days constitute a pattern of suspension. To determine if a pattern of suspension has been created, the District will consider the duration and frequency of the suspensions or placements and the total amount of time the student has been removed for that school year.

### **SUSPENSION ALTERNATIVE**

In addition to suspensions, special education students may be placed in an interim alternative setting for up to 45 school days for carrying or possessing a weapon as defined in 18 U.S.C. § 930, knowingly using, possessing, selling or soliciting the sale of certain illegal drugs identified under Schedules I-V of Section 202(c) of the Controlled Substances Act, or inflicting serious bodily injury upon another person.

Once placed, the student will stay in the interim alternative setting even if the behavior was a manifestation of the disability.

### **PARENT APPEAL**

Parents may appeal discipline procedures in accordance with policies governing the suspension of all students and through procedures available pursuant to IDEA. Parents will be provided a copy of procedural safeguards.

### **PROTECTION OF STUDENTS NOT YET IDENTIFIED AS IDEA ELIGIBLE**

Students who have been identified as disabled may be subjected to the same disciplinary measures applied to students without disabilities if the District did not have prior knowledge of the disability. If the District is deemed to have knowledge that the student was a student with a disability before the behavior that precipitated the

disciplinary action, the student may assert any of the protections for students with disabilities in the area of discipline provided that:

- The parent has expressed a concern in writing that the student needs special education services; or
- The parent has requested an evaluation; or
- The student's teacher or other school staff has expressed concern about the student's behavior or performance to the Director of Special Education or to other supervisory personnel in accordance with the District's established Child Find or special education referral system.

The District would not be deemed to have knowledge that the student is a student with a disability if:

- The District conducted an evaluation and determined that the student was not a student with a disability; or
- The District determined that an evaluation was not necessary and provided proper Notice of Action Refused; or
- The parent of the student has not allowed an evaluation of the student pursuant to the IDEA or has refused services.

### **DANGEROUS STUDENTS**

If a school district believes the student will injure himself or others, the district may request an expedited due process hearing seeking a change of placement in accordance with procedures established under federal and state law.

### **STAY-PUT PROVISION**

When a parent requests a due process hearing regarding the discipline action to challenge the interim alternative educational setting or the manifestation determination and when the student is disciplined for weapons, drugs, behavior causing serious bodily injury to others or because they are a danger to themselves or others, the student will remain in the alternative educational setting pending the hearing decision of the hearing officer or until expiration of the time period of the interim alternative educational setting, whichever comes first (unless the parties agree otherwise). The State Educational Agency shall arrange for an expedited hearing, which shall occur within twenty (20) days of the date the hearing is requested and shall result in a determination within ten (10) school days after the hearing.

### **INDIVIDUAL EDUCATION PROGRAM (IEP) TEAM MEMBERS AND RESPONSIBILITIES**

The IEP team must include a District representative, a regular education and a special education teacher, the parent or guardian. Where appropriate, the student, specialized service providers, and others who have knowledge that may assist the team may be included. The IEP Team must:

- Determine whether the behavior was a manifestation of the student's disability.
- Conduct a functional behavior assessment if an assessment was not already done.
- Review/Revise current Behavior Management Plan or develop a plan to address the behavior leading to the disciplinary action.
- Review current services to determine if appropriate or make changes as needed.
- Determine disciplinary actions beyond short-term suspension if needed.

### **MANIFESTATION DETERMINATION**

The LEA, parent, and relevant members of the IEP Team may determine that the behavior of the student was a manifestation of the student's disability only if:

- The conduct in question was caused by, or had a direct and substantial relationship to the student’s disability; or the conduct in question was the direct result of the LEA’S failure to implement the IEP.
- If determined that the conduct was a manifestation of the student’s disability, the IEP team must conduct a functional behavior assessment
- Develop a behavioral intervention plan. If student already has a behavioral intervention plan, it should be modified as necessary to address the behavior.

If the IEP Team determines that the conduct was not a manifestation of the student’s disability, the relevant disciplinary procedure applicable to students without disability may be applied in the same manner for the same duration, except services must be provided to ensure the student receives a free, appropriate public education.

## **PARENTAL AND ELIGIBLE STUDENT RIGHTS UNDER FERPA**

Under the Family Educational Rights and Privacy Act (FERPA), parents have various rights with respect to the privacy of their children’s education records. In addition, the child may also have these same rights if they are considered an eligible student. An eligible student is defined in Board Regulation R5125.1.1. as “any current or former student who is 18 years of age or older unless such student is a special education student and is legally determined to be incompetent to make privacy decisions for himself or herself and for whom legal guardianship or conservatorship is required beyond the age of eighteen.” The rights of parents and eligible students include those described below:

### **INSPECT AND REVIEW OF RECORDS**

Under FERPA, parents or eligible students have the right to inspect and review the student’s education records. The procedures to inspect and review a student’s record are set forth in Board Regulation R5125.2.

### **REQUEST AND AMENDMENT**

Under FERPA, parents or eligible students have the right to request an amendment of the student’s education records to ensure that they are not inaccurate, misleading or otherwise in violation of the student’s privacy or other rights. The procedures to amend a student record are set forth in Board Regulation R5125.5.

### **CONSENT TO DISCLOSURE**

Under FERPA, parents or eligible students have the right to consent to disclosure of personally identifiable information contained in the student’s education records, except to the extent applicable state or federal law authorize its release without consent. Board Regulation R5125.1.1 sets forth when personally identifiable information can be disclosed without parental or eligible student consent. One of the exceptions to the prior consent requirement is that personally identifiable information can be disclosed to school officials who have a legitimate educational interest in such records. Under Regulation R5125.2, “school officials” is defined as follows:

*School administrators, teacher and counselors who are employed by the Board of Education and who are working directly with students in an administrative, teaching, counseling and/or diagnostic capacity.*

*Other professional staff members employed by or under contract with the District to perform a special task such as an attorney, auditor, medical consultant, evaluators, psychologists, social workers and therapists whose duties require that they have access to student records.*

*A person who is employed by the school District’s law enforcement unit.*

*Administrative office staff and clerical personnel who are employed by the Board and whose duties require that they have access to student records for the purpose of processing information for student records.*



*The members of the Board, the Superintendent of Schools, Deputy and Associate Superintendents and their agent and representatives who are employed by the Board, whose duties pursuant to the general supervision of the school system require access to student records.*

A “legitimate educational interest” is whether the information in question is required or would be helpful to the official in the performance of his or her duties for, or related to, District business. Another exception to the prior consent requirement is when copies of official student records are to be transferred, on request, to officials of another school or school district in which a student enrolls or expects to enroll. Upon request, the parent or eligible student will be provided with a copy of the student records that were transferred and upon request will be given an opportunity for a hearing under Regulation R5125.5.

### **DIRECTORY INFORMATION**

Under FERPA, school districts have the right to determine and release student “directory information” to third parties “upon written request.” In accordance with federal law, the Board has designated the following as directory information:

1. Student’s name
2. Major field of study
3. Participation in officially recognized activities/sports
4. Weight and height of members of athletic teams
5. Dates of attendance
6. Degrees and awards received
7. The most recent previous educational agency or institution attended by the student

In accordance with Board policy, directory information will be disclosed to third parties. However, parents and eligible students have the right to inform the District that it should not release their child’s directory information to third parties. Such a request should be directed in writing to Student Accounting, 801 North 11<sup>th</sup> Street, St. Louis, Missouri 63101.

### **MILITARY RECRUITERS**

Federal law requires that the Board release upon request students’ names, addresses and telephone listings to military recruiters or institutions of higher education. However, parents or eligible students have the right to inform the District that it should not release the student’s name, address and telephone listing to military recruiters, or institutions of higher education. Such a request should be directed in writing Pupil Accounting, 801 N. 11<sup>th</sup> Street, St. Louis, Missouri 63101.

### **COMPLAINTS**

Under FERPA, parent and eligible students have the right to file with the U. S. Department of Education a complaint under 34 C.F.R. §§ 99.63-99.64 concerning alleged failures by the District to comply with FERPA and its implementing regulations.

### **COPY OF POLICIES**

Under FERPA, parents and eligible students have the right to obtain a copy of the Board Policies and Regulations concerning student records. Copies of policies and regulations can be found at the Board of Education’s main office or on the Internet at the District’s home page.

## POLICY ON PARTICIPATION IN GRADUATION EXERCISES

Participation in graduation exercises is a privilege - not a right. Students participating in commencement exercises shall complete all requirements for graduation as established by the Missouri Department of Education and Saint Louis Public Schools and shall not have been assigned to an alternative school during any portion of the current school year. Students in an alternative school are eligible to participate in a graduation organized and held through an alternative school. Students shall pay all assessed fees and shall not be under suspension. Students in a dropout recovery program are not eligible to participate in regular graduation but are eligible to participate in a graduation organized and held through an alternative school.

Students not permitted to participate in commencement exercises may still receive a diploma and any other honors that were otherwise earned by the student, if such student has successfully completed the minimum curriculum requirement of the Missouri Department of Education and the Special Administrative Board. An alternative school shall allow students to participate in a separate commencement ceremony.

*To qualify as Valedictorian or Salutatorian of the Senior class, a student must complete at least six (6) consecutive semesters at the high school from which the student will graduate.*

## GRADUATION REQUIREMENTS CLASS OF 2010 & BEYOND

<b>Mathematics</b>	<b>3</b>	<b>Grade Level Classification</b>	
<b>Social Studies</b>	<b>2 ½</b>	<b>Freshman</b>	<b>0 to 6 credits</b>
<b>Health</b>	<b>½</b>	<b>Sophomore</b>	<b>7 or above</b>
<b>Physical Ed.</b>	<b>1</b>	<b>Junior</b>	<b>13 or above</b>
<b>Practical Arts</b>	<b>1</b>	<b>Senior</b>	<b>19 or above</b>
<b>Personal Finance</b>	<b>½*</b>		
<b>Fine Arts</b>	<b>1</b>		
<b>Communication Arts</b>	<b>4</b>		
<b>Science</b>	<b>3</b>		
<b>Electives</b>	<b>7 ½</b>		
<b>Total</b>	<b>24</b>		

**Note:** Students must also pass the Missouri and U.S. Constitution tests.  
\*Personal Finance is a Social Studies credit

Math	Science	Communication Arts	Electives	Fine Arts	Personal Finance	Practical Arts	Health & Physical Ed	Social Studies
3 Units	3 Units	4 Units	7 ½ Units	1 Unit	½ Units	1 Unit	1 ½ Units	2 ½ Units

# 24 Units



## **ST. LOUIS PUBLIC SCHOOLS NO CHILD LEFT BEHIND (NCLB) PROGRAMS COMPLAINT PROCEDURES**

The Federal No Child Left Behind Act of 2001 (NCLB) requires that school districts have board-adopted written procedures to resolve allegations of violations of requirements under this law. The District must disseminate the complaint procedures to parents and appropriate officials or representatives. Copies of these procedures should also be available upon request to the Missouri Department of Elementary and Secondary Education (DESE) Director of Federal Grants Management Section. The following should serve as a guide for resolving complaints under Title IX Part C Section 9304(a) (3) (c) for programs authorized under the Act, including Title I, Title II, Title III, Title IV (Part A).

### **WHAT IS A COMPLAINT FOR PURPOSES OF THIS POLICY?**

A complaint is an allegation that a specific federal or state law or regulation has been violated, misapplied or misinterpreted by school district personnel. There are both formal and informal complaint procedures.

A complaint under this procedure must be in writing and signed by the complainant. The written complaint must specify the details of the situation and must pertain to a law or regulation that is allegedly being violated, misapplied or misinterpreted.

### **WHO MAY FILE A COMPLAINT?**

Any parent or guardian, surrogate parent, teacher, administrator, school board or other person directly involved with an activity, program or project operated under the general supervision of DESE may file a complaint.

### **HOW ARE COMPLAINTS FILED?**

A complaint alleging that local school district officials have violated, misinterpreted a state or federal law or regulation must first be filed with local district policy. (See attached District policy.) If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. Before accepting such a complaint, DESE will ask for evidence of an attempt to resolve the issue at the local level. If the parties have not attempted in good faith to resolve the complaint at the local level, DESE may require the parties to do so and may provide technical assistance to facilitate such resolution.

A question about local school district policies, rules or parties which are not based on federal or state laws or regulations is not a complaint within the meaning of this policy and must be settled at the local school district level.

## **CITIZEN'S COMPLAINT PROCEDURES**

### **STEP 1: *Informal Conference (Day 1-5)***

Anyone wishing to lodge a complaint should contact the responsible administrator at the appropriate school location or administrative office. Within five days, the responsible administrator shall conduct an informal conference with the citizen and the person against whom the charge is directed (if appropriate, in some instances complaints may not be directed against a person). If the complaint is resolved, the process ends. If the complaint is unresolved the citizen may request a formal hearing by completing Section I of the Citizen Complaint Form.

### **STEP 2: *Formal Complaint Hearing (Days 6-16)***

Upon appeal, the responsible administrator shall conduct a formal hearing, within five days. Those present should include the citizen lodging the complaint and any witnesses designated by the citizen or the responsible administrator.

The responsible administrator shall notify the citizen, in writing, of the decision regarding the complaint, within five days of the hearing.

If the complaint is not resolved, the responsible administrator completes Section II of the Complaint Form and forwards it to the Deputy and Associate Superintendents. The Deputy and Associate Superintendents will determine which of the three options will be utilized for complaint resolution.\*

1. Deputy and or Associate Superintendent - because the resolution of the complaint exceeds the authority of the administrator.
2. Superintendent - because resolution of the complaint involves district-wide administrative procedures.
3. Complaint Subcommittee of the Special Administrative Board of the Transitional School District ("Board") - because resolution of complaint involves Board Policy.

\*The Superintendent's designee and the Superintendent should receive copies of all complaints forwarded regardless of their destination. The Missouri Department of Elementary and Secondary Education will be notified within fifteen (15) days after receipt of complaints.

Thus depending upon the nature of the complaint it will be forwarded to either A, B, or C for FINAL RESOLUTION.

STEP 3: Formal Hearings by Deputy and Associate Superintendents (Days 17-27)

- A. Upon the appeal, the Deputy or Associate Superintendent conducts a formal hearing involving the citizen and essential witnesses. This hearing shall take place within 5 days of the receipt of complaint. Within five days after the hearing, the Deputy or Associate Superintendent shall render a final decision to the citizen in writing.

**OR**

STEP 3: Formal Hearing by Superintendent (Days 17-27)

- B. Upon the appeal, the Superintendent conducts a formal hearing involving the citizen and essential witnesses. This hearing shall take place within 5 days of receipt of complaint. Within five days after the hearing, the superintendent shall render a final decision to the citizen in writing.

**OR**

STEP 3: Formal Review by Complaint Subcommittee of the Special Administrative Board (Days 17-27)

- C. Upon the appeal, the Complaint Subcommittee shall review the complaint and consult with appropriate administrative staff regarding the complaint. The Complaint Subcommittee shall conduct a formal hearing within five days of the appeal and within five days following the hearing, shall render a final decision. The citizen shall be notified in writing of the Subcommittee's decision. Copies should be forwarded to each of the administrators involved in the appeal process.

**CITIZEN COMPLAINT APPEAL FORM**

**Section 1: To be completed by person lodging the complaint.**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ Tele. No: \_\_\_\_\_

Bus No: \_\_\_\_\_

Nature of Complaint:

---

---

---

---

---

---

---

---

Signed: \_\_\_\_\_

\*\*\*\*\*

**Section 2: To be completed by responsible administrator after the formal hearing if the complaint is not resolved.**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

(Administrator)

Location: \_\_\_\_\_ Tele. No: \_\_\_\_\_

Results of Formal Hearing:

---

---

---

---

---

---

I am forwarding this complaint to: \_\_\_\_\_

(Name)

\*\*\*\*\*

**Section 3a: To be completed by Associate Superintendent**

This complaint should be resolved by:

\_\_\_\_ Deputy Superintendent

REASON: \_\_\_\_\_

\_\_\_\_ Superintendent

\_\_\_\_\_

\_\_\_\_ Board of Education Complaint Subcommittee

\_\_\_\_\_

\_\_\_\_\_

(Signature)

(Date)

**SECTION 3b: To be completed by the Deputy Superintendent, Associate Superintendent, Superintendent or Complaint Subcommittee.**

Name: \_\_\_\_\_

Date Complaint Received: \_\_\_\_\_

Location: \_\_\_\_\_

Tele. No: \_\_\_\_\_

Disposition of Complaint: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

The individuals were notified of decision on/by \_\_\_\_\_

(Signature)

(Date)

Please forward a copy of this completed form to each administrator involved in this complaint and also to the Deputy Superintendent of Academic Services, Associate Superintendent and the Superintendent.

## GLOSSARY

**Arson** - the willful burning or attempt to maliciously burn or set fire to a school building or property located on school grounds or any property rented by or on loan to the school

**Assault/Battery** - intentionally causing or attempting to cause serious physical injury, or behaving in a way that could reasonably cause physical injury to the student or any other person

**Bomb Threat** - making a false statement regarding the possession or location of a bomb or explosive device on school property, at any school sponsored activity or any vehicle in service on behalf of the SLPS District.

**Bullying/Hazing/Cyber Bullying** - any activity, on or off school grounds, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous humiliating stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity. Bullying includes, but is not limited to the intimidation or harassment that causes a reasonable student to fear for his or her physical safety or property, physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; or threats of a retaliation for reporting such acts. Bullying may also include cyber bullying or cyber threats. Cyber threats are online materials that threaten or raise concerns about violence against others, suicide, or self-harm.

**DESE** - Department of Elementary and Secondary Education

**Disorder/Disruption** - Intentional acts or conduct in the classroom, in the school building or upon school grounds that disrupts the education process.

**Due Process** - an established course for judicial proceedings designed to protect the legal rights of the individual

**Electronic Communication Devices** - beepers, cell phones, cell phones with cameras, CD players, walkie-talkies, laser pointers, etc. Students shall not possess, transmit or use any type of portable electronic communications system on school premises or any SLPS sponsored event, excluding after school athletic events.

**Extortion** - obtaining or attempting to obtain money or property of value from an unwilling person or forcing an individual to act either by physical force or intimidation (threat)

**FERPA** - Family Educational Rights and Privacy Act

**Fighting** - physical conflict between two or more persons that does not cause physical injury in which both parties have contributed to the conflict, either verbally or by physical action

**Forgery** - Making, completing, altering or authenticating any writing so that it purports to have been made by another.

**Gambling** - playing any game of chance or skill for money or anything of value

**Gang/Group Behavior** - three or more students having a common identifying sign/symbol or identifiable leadership who constantly or regularly associate in the commission of criminal activity.

**Gang/Group Fight** - a fight between rival gangs or organized group of adolescents.

**Gross Insubordination/Disrespect** - knowingly and unjustifiably refusing to comply with reasonable requests from school authorities; directing profanity and verbal abuse toward students or adults; threatening to inflict injury or bodily harm; displaying aggressive behavior which is intended to be demeaning, derogatory and/or confrontational.

**IDEA** - Individuals with Disabilities Education Act

**IEP** - Individual Education Plan

**Illegal or Serious Misconduct** - any other offense, which may include: gang warfare, group fighting with more than two participants involved in physical confrontations; threatening the life of another person; possession of

any instrument that can be reasonable perceived as a weapon; possession with intent to distribute or distribution of counterfeit drugs, or drug-related paraphernalia; possession or distribution of pornographic pictures or materials; and any other acts which constitute criminal conduct under federal, state or city laws, or which are life health threatening or dangerous conduct.

**Indecent Exposure** - knowingly exposing the genitals, breasts, buttocks, and/or sagging under circumstances in which such actions are likely to cause an affront or alarm. Also, see-through or mesh garments, midriff blouses or shirts, tank tops, spaghetti straps, exposure of undergarments of any type, cleavage, low-riding pants, and clothing with obscene or suggestive statements or symbols are prohibited. Also prohibited is any apparel that advertises or promotes sex, drugs or alcohol. Shoes must be worn at all times.

**Insubordination** - willful or continued willful disobedience of any reasonable request or regulation, or voicing of disrespect to those in authority

**ISS** - In-school Suspension

**LEA** - Local Education Agency

**NCLB** - No Child Left Behind

**OSS** - Out-of-school suspension

**Profanity** - swearing, cursing or making obscene gestures directed toward students or adults

**Rape/Forced Sexual Acts** - committing or attempting to commit forcible rape as defined in section 566.030, RSMo or forcible sodomy as defined in section 566.060, RSMo.

**Racial Harassment** - name calling, jokes, slurs, rumors, innuendo, or belittling; graffiti, notes or cartoons, offensive or graphic posters, words or actions that hurt one's feelings, derogatory remarks, gestures, bullying.

**Sexual Harassment** - unwanted sexual advances, requests for sexual favors, sexually motivated physical or verbal conduct, communication of a sexual nature or conduct based on gender when such conduct has the purpose or effect of unreasonably or substantially interfering with an individual's education or that creates an intimidating or hostile environment. Examples of conduct that may constitute sexual harassment or discrimination include verbal harassment or abuse, pressure for sexual activity, inappropriate patting or pinching and intentionally brushing against the body.

**Theft** - stealing or attempting to steal the money or property of another

**Trespassing** - being in or around a school building or in a particular place on school grounds, or on a school bus without permission or refusing to comply with a request to leave school premises, or leave the bus.

**Unauthorized Entry** - Students entering into the school or certain areas of the building without permission; allowing or assisting any individual(s) to enter a District facility other than through designated entrances or allowing unauthorized persons to enter a District facility through any entrance; and returning to school premises while serving a suspension.

**Vandalism** - willful or malicious destruction, defacing, and/or damage of school property or the property of another (i.e., damaging textbooks, lockers, equipment, walls, furniture, writing gang graffiti, etc.)

**Weapon** - a blackjack, a firearm, an explosive weapon, a firearm silencer, a gas gun, a machine gun, a projectile weapon, a bullet(s), rifle, a short barrel, a shotgun, a spring gun, any type of fireworks (including smoke bombs or firecrackers), any type of explosive devices, or a switch-blade. SLPS policy on weapons includes all types of knives and is expanded to include a razor or razor blade, mace, club, chain, nail file (when used to inflict physical injury), and brass knuckles. The improper use of any object, instrument or device also falls within this provision.





Please return 1 copy to the school.

**Kelvin R. Adams, Ph.D.**  
*Superintendent of Schools*

**Debra J. Falkiner**  
*Director, Parent and Student Engagement*

## **PARENT/STUDENT AFFIDAVIT**

Dear Parents/ Legal Guardians,

We know that you share the Saint Louis Public Schools' goal of providing a safe school environment. In order to help us reach that goal, we ask you to please read and review this Student Code of Conduct handbook.

After you have reviewed the Student Code of Conduct handbook, please sign the affidavit below, tear this portion of the page out along the line on the left, and return this signed portion to your child's classroom teacher. This document acknowledges your receipt of this information for which every St. Louis Public School is responsible. Thank you for your cooperation in helping make our schools safe places for learning.

### **Student/Parent Agreement:**

I have received, read, and reviewed the Student Code of Conduct handbook, including the St. Louis Public School District Technology Usage Policy, Administrative Regulations and Guidelines, and the St. Louis Public School Uniform Policy. I agree to abide by their provisions.

---

**Please sign and return to school.**

### **Student/Parent/Legal Guardian Agreement:**

I have received, read, and reviewed the Student Code of Conduct handbook, including the St. Louis Public School District Technology Usage Policy, Administrative Regulations and Guidelines, and the School Uniform Policy. I agree to abide by their provisions.

\_\_\_\_\_  
(Signature of Student)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Signature of Parent/Legal Guardian)

\_\_\_\_\_  
(Date)





Please return 1 copy to the school.

**Kelvin R. Adams, Ph.D.**  
*Superintendent of Schools*

**Debra J. Falkiner**  
*Director, Parent and Student Engagement*

## **PARENT/STUDENT AFFIDAVIT**

Dear Parents/ Legal Guardians,

We know that you share the Saint Louis Public Schools’ goal of providing a safe school environment. In order to help us reach that goal, we ask you to please read and review this Student Code of Conduct handbook.

After you have reviewed the Student Code of Conduct handbook, please sign the affidavit below, tear this portion of the page out along the line on the left, and return this signed portion to your child’s classroom teacher. This document acknowledges your receipt of this information for which every St. Louis Public School is responsible. Thank you for your cooperation in helping make our schools safe places for learning.

**Student/Parent Agreement:**

I have received, read, and reviewed the Student Code of Conduct handbook, including the St. Louis Public School District Technology Usage Policy, Administrative Regulations and Guidelines, and the St. Louis Public School Uniform Policy. I agree to abide by their provisions.

---

**Please sign and return to school.**

**Student/Parent/Legal Guardian Agreement:**

I have received, read, and reviewed the Student Code of Conduct handbook, including the St. Louis Public School District Technology Usage Policy, Administrative Regulations and Guidelines, and the School Uniform Policy. I agree to abide by their provisions.

\_\_\_\_\_  
(Signature of Student)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Signature of Parent/Legal Guardian)

\_\_\_\_\_  
(Date)

# **Special Administrative Board of the Transitional School District of St. Louis Public Schools**

**Mr. Richard Sullivan, CEO  
Ms. Melanie Adams, Secretary  
Mr. Richard Gaines**

**Kelvin R. Adams, Ph.D.  
Superintendent of Schools**

**Office of Parent and Student Engagement  
(314) 345-4430**

*The Special Administrative Board of the Transitional School District of the City of St. Louis ("Board") does not discriminate on the basis of race, color, national origin, sex, sexual orientation, age or disability in admission or access to, or treatment or employment in its programs and activities. For more information, please contact the Executive Director of Human Resources, 801 North 11<sup>th</sup> Street, Saint Louis, MO 63101, or by telephone at (314) 345-2295.*